



As you sort your laundry, say the colours of your items out loud, or ask your child things like “what colour is this shirt?”

Talking about colours helps children understand all the different ways that colours can look, and why colours are important!



Count or name items as you pull them from the dryer, or ask your child to count or name them as you go.

Naming items helps to grow your child's word knowledge, and counting helps them learn numbers!



Talk about the words you read. Point out the settings on the washer and dryer, the directions for how much laundry soap to use, and the labels on your clothes.

Pointing out printed words helps your child learn that words are important and can help us do things!



# Literacy on the Go! At the Laundromat

What kind of things did you read at the laundromat?

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What did you talk about with your child?

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Read a book aloud to your child while you're waiting for your appointment. This is the perfect time to read even just a few pages.

Reading with your child for any length of time shows them that reading is important and fun!



Point out signs and labels around the doctor's office. See if your child can sound out words or if they can guess what a sign says by looking at the picture.

Looking at pictures and words helps your child work out what they mean!



Explain to your child why you're at the doctor's office and what will happen while you're there. Tell them about different things doctors do.

Talking to your child about experiences helps them learn how to use words to describe things!





What did you read at the doctor's office?

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What did you talk about with your child?

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Ask your child questions like “how many apples do we need so each person in the family gets one?” or “what do you think we need to buy to make lemonade?”

Talking to your child about groceries helps them learn where things come from!



Have your child find a big fruit, a bigger fruit, and the biggest fruit in the produce section. Compare the sizes of cans and boxes too.

Pointing out different sizes helps your child develop early numeracy skills!



Have your child help you make a grocery list, and have them help you check items off of the list as you go.

Making lists with your child helps them learn how writing and reading helps us in everyday life!



# Literacy on the Go! At the Grocery Store

How did you involve your child in grocery shopping?

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What did you talk about with your child?

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## Literacy on the Go! On the Bus

Look out the window and point out letters in signs. Make it a game by seeing who can be the first one to spot the letter A, or by counting how many of the letter B you can find .

Pointing out letters develops your child's print awareness!



Explain to your child where you're going on the bus and have them look for familiar things on the way, like grocery stores, parks, banks, etc.

Talking to your child about the world helps them increase their vocabulary and encourages them to be curious!



Sing a song together, like "The Wheels on the Bus" or other songs about travelling.

Singing helps your child to learn to listen as they pay attention to the rhythms and rhymes of language.



# Literacy on the Go! On the Bus

Did you play games or sing songs on the bus? Which ones?

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What did you talk about with your child?

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# Literacy on the Go! On a Walk

Look for different shapes as you walk. See if you can find circles, triangles, or diamonds in the patterns around you.

Looking for and learning about shapes develops observation skills, and helps your child learn about signs and symbols.



Make up a story with your child about things you see on your walk. You can start by saying something like “Imagine if that dog had wings? Where would it fly to?”

Imaginative storytelling helps your child develop creativity, social skills, and problem-solving skills!



Count the things you see as you walk. How many birds can you find? How many trucks can you see? How many people are walking dogs?

Counting and observing help your child to develop numeracy and build their vocabulary!



# Literacy on the Go! On a Walk

Did you create a story with your child? What was it about?

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What other activities did you do while walking?

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Name the ingredients you're going to use to make a meal. Ask your child questions about the ingredients, like "Does this bread feel soft or hard?"

By talking about food, you're encouraging your child to use their senses to learn new things!



Read labels and point out print to your child. Ask "What letter does milk start with?" or "What numbers do you see on this label?"

Reading labels shows your child that reading helps us know what things are and how to use them!



Have your child help set the table or clean up after a meal. Talk about the number of plates they need, or what size container they need for leftovers.

Meal time tasks provide chances for your child to think about numeracy concepts such as numbers and sizes!





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# Literacy on the Go! At Dinner Time

Did you talk to your child about meal ingredients? What did they notice?

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Which items did you compare for size, or count during meal time tasks?

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